



# Institutional Evaluation Programme

Supporting institutions in developing their strategic leadership  
and capacity to manage change

**IEP** INSTITUTIONAL  
EVALUATION  
PROGRAMME

EUA's Institutional Evaluation Programme (IEP) is an external quality assurance agency which aims to support higher education institutions and systems in developing their strategic leadership and capacity to manage change through a process of voluntary institutional evaluations.

If you are in the process of reflecting on your institution's mission and strategy, IEP will provide you with fresh insights through a proven methodology that has benefitted more than 430 higher education institutions over the last 27 years.

## What to expect from an IEP evaluation?

- A **context driven evaluation** that takes your institutional mission and goals as its starting point and does not use externally imposed criteria
- An **improvement oriented evaluation** that identifies good practice and provides recommendations for improvement, but does not lead to summative judgement, accreditation, comparison or rankings
- A **comprehensive evaluation** covering all areas of institutional activity, including governance and decision-making, learning and teaching, research, quality culture, service to society and internationalisation
- Support for an **inclusive self-evaluation** aimed to deepen knowledge of your own institution and serve as a basis for the evaluation
- A **peer review with a European perspective** by an experienced evaluation team that represents the diversity of the European higher education landscape and takes into account the latest developments in the sector
- In-depth understanding of your institution and relevant recommendations informed through **two site visits** by the evaluation team
- **Written report** identifying good practice and highlighting areas for improvement, published on the IEP website and the Database of External Quality Assurance Results (DEQAR)
- Use of the '**Evaluated by IEP**' icon for five years after completion of the evaluation

*"The evaluation under the Institutional Evaluation Programme was a valuable experience for Charles University as it involved an influx of energy and inspiration when accomplished international experts compelled us to justify our goals and policies, to critically look at our everyday praxis, and to seek new solutions and untrodden paths."*

*Charles University, Czech Republic*



*"A very rewarding and positive experience; Nazarbayev University placed great value on the insights and recommendations provided by the IEP team."*

*Nazarbayev University, Kazakhstan*

## How IEP works

All evaluations carried out by IEP are guided by four key questions, which are based on a 'fitness for (and of) purpose' approach:

1. What is the institution trying to do?
2. How is the institution trying to do it?
3. How does the institution know it works?
4. How does the institution change in order to improve?

## What IEP offers

- Initial evaluations, with an optional special focus on internationalisation or management of research and use of research results
- Follow-up evaluations, one to three years after the initial evaluation
- Coordinated evaluations, to identify common trends and challenges across the higher education sector in a whole country or region

## Evaluation steps



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was established in  
1994



Has carried out over  
430 evaluations



In 50 different  
countries worldwide



Has a pool of over  
40 experts from all over  
Europe

To register or find out more, visit  
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